



BIRMINGHAM CITY
University

NEW APPOINTMENTS

Summer 2023



Deputy Dean - Faculty of Business, Law and Social Sciences

Head of College for Law, Social and Criminal Justice - Faculty of Business, Law and Social Sciences

Head of College for Built Environment - Faculty of Computing, Engineering and the Built Environment

Head of College for Digital Arts - Faculty of Arts, Design and Media

Head of College for Architecture - Faculty of Arts, Design and Media

WELCOME

Dear Candidate,

Thank you for expressing your interest in the new leadership roles we are recruiting to at Birmingham City University. We are looking for exceptional academic leaders to join us at what is a very exciting point in our development.

After a significant period of increased demand and growth, we now have around 31,000 students studying at one of our campuses here in Birmingham. We have recently welcomed a new Chair of the Board of Governors, Anita Bhalla MBE, and this autumn, will welcome a new Vice-Chancellor, Professor David Mba, following the forthcoming retirement of our current Vice-Chancellor, Professor Philip Plowden.

Our students are at the centre of everything we do, and inform our approach to education, research, and partnerships. Staff and students share a sense of common purpose and commitment to the nature of the higher education we offer, and our core values shape the way we work with each other and our partners.

We focus on providing a transformative, practice-based education, ensuring professional relevance to all students, at whatever level and whatever discipline. In response to potential REF 2028 changes, we are keen to develop our applied research, along with our research environment and impact. Our research is both innovative and connected and through it we offer knowledge exchange and enterprising opportunities with communities, businesses, the arts and the third sector, regionally, nationally and beyond.

Interdisciplinarity is central to our thinking and practice. Our portfolio continues to grow with the opening of our STEAMhouse facility which brings together academics, industry and students to create innovative solutions to real-world problems, harnessing the strength of multi-, inter- and trans- disciplinary approaches.

The changing world, along with a changing sector and new opportunities at home and abroad requires new ways of doing things, to ensure we continue to deliver the very best experience for our students, our partners, and the communities we serve.

This is why we are now seeking inspiring and creative leaders with a proven track record in education, research or enterprise to join us. We have recently completed the second phase of a restructure of our Faculty leadership teams which will ensure we are fully aligning our internal structures with our vision to transform the lives of our students and deliver high quality learning, teaching, research and enterprise. This includes the introduction of a College structure which will replace our Schools, Institutes and Departments.

We are a diverse and inclusive community of scholars, academics, learners, professional services and partners, and we are looking for exceptional academic leaders who are inclusive and represent the communities that we serve regionally and globally.

If you feel you are ready, and share our vision of transforming lives through education, research and knowledge exchange, I hope you will take the time to apply. We look forward to hearing from you.

Professor Peter Francis

Deputy Vice-Chancellor (Academic)
Birmingham City University



OUR UNIVERSITY

Birmingham City University is an institution with a proud heritage and a hugely ambitious future. It's also a University like no other.

Just as we were founded to shape the needs of the industry around us in 1843, so today we are shaping the society and economy of the future.

Our new STEAMhouse underpins our distinctiveness, driving an ambitious STEAM agenda by bringing together entrepreneurs, creatives and academics to generate new solutions to tomorrow's problems, from a once derelict former Victorian factory.

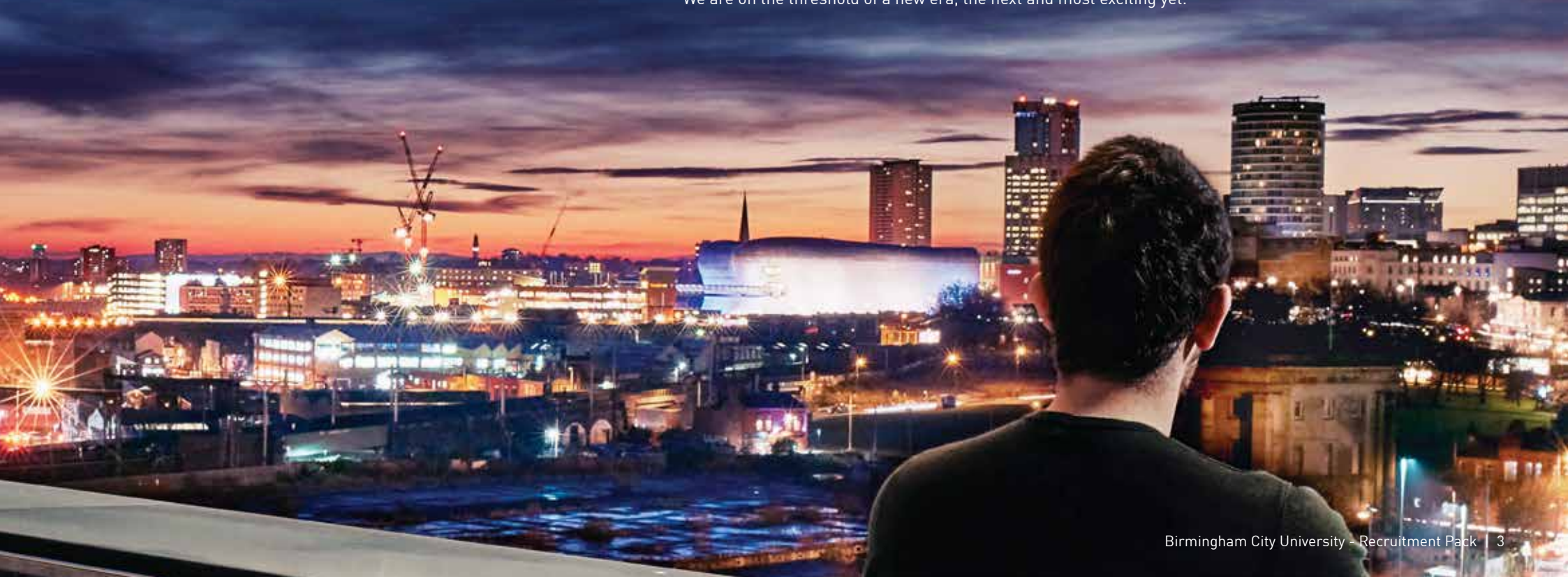
Our Royal Birmingham Conservatoire is stunning in all respects, whether the talent of its performers or the remarkable £57 million building in which they thrive. Alongside our School of Jewellery, right at the heart of Birmingham's Jewellery Quarter, or our School of Art in its historic home in the centre of the city, our contribution to the creative arts is globally renowned, and readily enables us to put the A into STEAM.

Our move into the Alexander Stadium, home for the hugely successful Birmingham Commonwealth Games last year, will give our sports students the very best facilities, and again demonstrate BCU's deep connection with our city.

What comes next will build on our first 180 years, investment of more than £400 million in our estate, the seven years of Sir Lenny Henry as our inspirational Chancellor, the role of our graduates in powering public services, and our phenomenal work in promoting higher education access to disadvantaged communities. It will also build on the strong financial growth experienced under the leadership of Vice-Chancellor Professor Philip Plowden, fuelled by the remarkable increase in demand we have seen from UK and international students alike.

It will equally be shaped by our fast-developing connections with the world, from HS2's impressive Birmingham station – rapidly emerging next to our City Centre Campus – to our exciting new home in India, where our STEAM agenda is set to go global.

We are on the threshold of a new era, the next and most exciting yet.



OUR STRUCTURE

Birmingham City University is growing. A period of increased demand from students has led to significant increases in our student numbers – around 8,000 more than just six years ago.

In order to best serve our students, we have undergone a period of internal change to better align our academic structures with the needs of our students. Chief among these changes has been a two-phase process to transform leadership across our four faculties. This began with the introduction of Deputy Deans in 2022.

To ensure we are fully aligning our faculty structures with our vision to transform the lives of our students and deliver high quality learning, teaching, research and enterprise, we are now introducing a College-based structure to replace the previous Schools, Institutes and Departments.

This change has also seen the introduction of two new roles in each College – a Head of College who will report directly to the Deputy Dean and a Deputy Head of College reporting to the Head of College. In addition, the new structure will introduce a consistent set of academic responsibilities to support the delivery of the strategic plans of each faculty and the wider University.

The new structure is aimed at providing a consistent and simpler academic model, moving away from multiple layers and reducing duplication.

This new structure aims to deliver a number of significant benefits to the University, creating a more strategically robust and efficient, effective and streamlined system that will empower decision-making through enhanced leadership roles. It is a number of these leadership roles which we are now aiming to fill through this recruitment process.

It will ensure our future success, by bringing our executive leadership closer to academic staff, and will create opportunity by providing a clear career academic leadership framework, while enhancing our focus on delivering teaching excellence to our student community.

As we look to developing our institutional-wide academic strategy beyond 2025, taking account of the challenges and the opportunities we will face, this is an exciting step in our work to build a stronger organisation delivering the best quality research, enterprise, teaching, and learning opportunities for our students. Thank you for your interest in both Birmingham City University and these roles.





OUR ROLES

FACULTY OF ARTS, DESIGN AND MEDIA (ADM)

- Head of College for Digital Arts
- Head of College for Architecture

The Faculty of Arts, Design and Media includes five colleges spanning the full breadth of creative arts and media, plus the Royal Birmingham Conservatoire, home to music and acting programmes. The Faculty's internationally renowned arts training provision includes this specialist music and drama school, a leading provider of media training and sector-leading research, and the UK's largest regional centre for art, architecture and design education, incorporating Europe's largest jewellery school and a thriving fashion department, as well as English and journalism provision. The School of Jewellery was awarded a prestigious Queen's Anniversary Prize in recognition of its School of Jewellery's proud history of innovation spanning 130 years, while the historic School of Art dates back to Victorian times.

FACULTY OF BUSINESS, LAW AND SOCIAL SCIENCES (BLSS)

- Deputy Dean
- Head of College for Law, Social and Criminal Justice

The Faculty of Business, Law and Social Sciences offers an innovative learning environment, as well as outstanding facilities and resources in our Curzon Building at the City Centre Campus. The Faculty specialises in accountancy, finance and economics, business and law, as well as criminology, sociology and psychology. They remain at the cutting edge of new ideas by challenging both staff and students to excel in research and studies. The Faculty are able to offer a wide variety of academically rigorous, vocationally focused courses on a flexible basis, and support lifelong learning through the delivery of short courses and seminars for individuals and larger bespoke groups.

FACULTY OF COMPUTING, ENGINEERING AND THE BUILT ENVIRONMENT (CEBE)

- Head of College for Built Environment

The Faculty of Computing, Engineering and the Built Environment applies abstract intelligence to make a better, safer, smarter society. The Faculty is located at the City Centre Campus with some teaching taking place in our award-winning new STEAMhouse building, where disciplines combine to solve real-world problems. The Faculty comprises three colleges which specialise in computing and engineering disciplines as well as those of the built environment. Together, they are able to respond dynamically to the multiple modern technological challenges posed by fast-paced industries.

BCU AT A GLANCE



Overall
SIZE **31,341**
STUDENTS
(HESA 22 Return)

TURNOVER
c.£289m (21/22)

4,108
STAFF
(HESA 21/22)

46% of our students
originate from
IMD quintile 1
(Full-time UK UG entrants)

67%
are from
West
Midlands
(HESA 21/22)

69%
commute
(HESA 21/22)

58%
of our students are from Black,
Asian and other minority ethnicities
(Full-time UK students, HESA 21/22)

EMPLOYABILITY
92%
in work or study
after 15 months
(HESA 21/22)

INTERNATIONAL
We recruit students from over
100 **COUNTRIES**



STEAMHOUSE — ADDRESSING THE NEEDS OF OUR EMERGING ECONOMY

The £72 million restoration of the 120-year-old derelict Belmont Works has given our University a stunning addition to our campus and breathed new life into a prominent Birmingham landmark – a Grade A listed building, which stood derelict since being gutted by a fire in 2007.

More than bricks and mortar and its state-of-the-art equipment, however, STEAMhouse is about rethinking so much of what we do. It means aligning academic expertise with the needs of the world around us, applying our research to the ambitions of entrepreneurs, and driving collaboration across business, academia, creative and digital communities.

It is driving our pedagogy too. As well as being home to our College of Computing, BCU's STEAM agenda will increasingly underpin our teaching and learning. STEAMhouse is the physical embodiment of our recognition that genuine and sustained knowledge exchange is everything if we are to meet the needs of our future graduates, our economy, and our diverse communities.

OUR DISTINCTIVE RESEARCH

Our research is underpinned by a commitment to foster economic growth, social innovation and cultural vibrancy. Alongside discovering new knowledge, our work aims to create new processes and innovative products, as well as, crucially, applying them with purpose in the real world, ultimately to impact on people's lives.

- Take, for example, our work in breaking the taboos surrounding menstrual health. Our researchers uncovered flaws in training given to healthcare professionals around serious conditions such as endometriosis which led to delays in diagnosis. This work is shaping clinical guidance and training to improve outcomes for the 1.5 million women in the UK with the condition.
- Or our research into anti-Muslim abuse – which gave rise to the term Islamophobia. Our researcher's work, which has been cited in Parliament, has even influenced social media giant Twitter to change its policies around anti-Muslim speech, and has helped to establish guidance around hate speech for the Crown Prosecution Service.
- And our Criminology experts have conducted extensive research into the social, cultural and political factors behind homicide, resulting in a more accurate and expansive representation of crime in mainstream media.

The University's STEAM agenda is increasingly driving our research ambitions, as we invest in harnessing our creative arts expertise and heritage, and fusing it with our strengths in science and technology to enable meaningful collaboration across disciplines.

Carrying out research and discovering new knowledge makes us a university. But using our results to deliver real-world impact makes us a transformative institution, impacting lives beyond our campuses.



TRANSFORMING OUR ESTATE

BCU has invested over £400 million in estates and facilities in the past decade, including our City Centre Campus – just minutes from the city’s Bullring and major transport links – and our City South Campus, in leafy Edgbaston, also walkable from the centre of Birmingham.

Our estate is now expanding to the north of the city, as our sports provision prepares to move into dedicated facilities within the Alexander Stadium from 2024.

- **2023** – Our City South Campus receives a £5 million addition to its Health, Education and Life Sciences facilities, with the opening of The Professor Carol Doyle Simulation Centre.
- **2022** – We officially open STEAMhouse, a £72 million transformation of the 121-year-old Belmont Works, a derelict Grade-A one-time Victorian bicycle factory.
- **2018** – A major expansion of our City South Campus adds extensive facilities for teaching new Sports and Life Sciences provision.
- **2017** – Teaching starts in a new £57 million home for the University’s Royal Birmingham Conservatoire.
- **2016** – The Joseph Priestley Building becomes a purpose built centre for our professional services staff.
- **2015** – The Curzon Building opens, housing Business, Law and Social Sciences, as well a new library, IT and student support facilities.
- **2013** – The Parkside Building paves the way for the expansion of our new City Centre Campus.

These investments consolidated our estate around two major campuses, in addition to our existing historic sites, the Victorian School of Art in the city centre and the School of Jewellery in the renowned Jewellery Quarter.



OUR STAFF

"I always tell my students to be themselves. The best seminars tend to be the ones that end up in unexpected places."

DR ISLAM ISSA

Reader in Literature and History



"I'm really proud to be teaching at BCU. The diverse environment here helped de-mystify subject areas I thought I would never be able to understand. My ethos is to pay that forward and carry on that tradition for my students."

KADIAN POW

Lecturer, Sociology and Black Studies

"The staff-student community is second to none. At our weekly Game Night on Wednesday evenings we all take time to celebrate what we love - developing and playing games."

DR CARLO HARVEY

Associate Professor, Director of Future Games and Graphics



"For me, it's not how much you know when you start studying but how much you grow and change during your time with us that's important."

NICKI SCHIESEL-HARVEY

Senior Lecturer, College of the Built Environment



"I believe that improving access to education as well as creating innovative and inclusive educational experiences is key to achieving our shared goal, developing the current and future healthcare workforce."

DEZITA TAYLOR-ROBINSON

Associate Professor, Head of Department for Pre-Qualifying Healthcare Practice



DEPUTY DEAN

 | Faculty of Business,
Law and Social Sciences

JOB PURPOSE

The University regards the Deputy Dean as key to the successful delivery of the faculty's contribution to the mission and objectives of the University and to the delivery of the University's Strategy 2025, and related strategic plans.

Reporting to the Faculty PVC/Executive Dean, and with a dotted line to the DVC (Academic), and DVC (Resources), the Deputy Dean will provide strong and inspirational leadership for the faculty, ensuring it contributes to the achievement of the University's mission to be the both the University for Birmingham, and a university with a global reputation for high quality education and research.

The Deputy Dean will also work as appropriate with the DVC (Research, Innovation and Enterprise), and the PVC (Learning and Teaching) to deliver against the University strategy and supporting plans, supporting matrix working and inclusion, equality and diversity.

The Deputy Dean will provide strategic and operational support and appropriate leadership and management within the faculty as directed by the Faculty PVC/Executive Dean. Working with the Associate Deans, Heads of Colleges, and with other members of the Faculty Senior Team the Deputy Dean will operationalise strategic objectives, in order to enhance student and staff experiences, and ensuring successful implementation and impact of the Faculty Business Plan.



MAIN ACTIVITIES AND RESPONSIBILITIES

1. Provide day-to-day operational leadership of the faculty in close liaison with the Faculty PVC/Executive Dean.
2. Formulate, with faculty colleagues, operational plans which support the delivery of strategic objectives and key performance indicators for the Faculty.
3. Manage with the Faculty PVC/Executive Dean the alignment, connections and relationship between the Associate Deans and the Heads of Colleges to create a high achieving and successful culture and academic faculty team
4. Support the Faculty PVC/Executive Dean in the achievement of financial plans for the Faculty, including the operational and financial planning and budgetary control for resources, including staffing and equipment. (The Faculty PVC/Executive Dean will have ultimate responsibility and authority for this.)
5. Provide leadership and management to the Faculty Heads of College and any other staff as agreed with the Faculty PVC/Executive Dean, including the setting of objectives, performance management and review.
6. Oversee the Faculty's portfolio offer, and curriculum development, identifying trends in student demands, anticipating emerging requirements and ensuring the promotion of employability, enterprise and inclusion across programmes.
7. Lead on the student recruitment strategy for the Faculty, in association with relevant central services, including target setting and their delivery in line with University Strategy and KPIs.
8. Provide oversight of international student recruitment, working with the International Office to attract overseas students to meet student recruitment targets, and with the Apprenticeship and Partnership Unit to deliver high quality partnership activity at home and overseas.
9. Responsible for Faculty leadership on branding and marketing, working closely with the Marketing and Communications professional service department to achieve student recruitment targets.
10. Work with the Faculty Senior Team to drive forward the provision of an excellent student experience across the Faculty, overseeing the delivery and evaluation of the faculty's Access and Participation Plan (APP).
11. Play a leading role in the validation of new programmes and continuous improvement initiatives for existing course provision across the faculty. Be a strategic link with Learning Enhancement for Quality issues.
12. Embed a culture of continuous improvement and innovation within the faculty, proactively seeking opportunities to innovate across the spectrum of learning and teaching, including the use of digital technologies, research, and academic enterprise.
13. Strengthen research links between teams and the wider University, encouraging interdisciplinary research initiatives, including STEAM, and enabling research informed research and enterprise activity that impacts positively on student learning.
14. Provide strong leadership to academics within the faculty developing a culture of ownership and accountability and maximising people potential.
15. Ensure appropriate allocation of workloads within the faculty, developing and embedding appropriate utilisation of the University's academic workload planning processes/tools and the associated management information outputs.
16. Work closely with the Faculty PVC/Executive Dean and Heads of College to identify, create and exploit new opportunities in order to secure additional income streams and new areas of teaching, research, international or commercial activities.
17. Maintain own academic standing and authority as appropriate, through teaching, research and scholarly activities, and maintain an external profile. Engage with relevant national and international debates and with professional institutes, practitioner societies and governmental committees.
18. Represent the Faculty on relevant internal and external committees, networks and working groups, chairing these meetings where appropriate.
19. Support and facilitate communication channels across the faculty for both staff and students.
20. Where appropriate, lead on designated cross-University activity and initiatives.
21. Undertake any other duties as appropriate to the role and agreed with the Faculty PVC/Executive Dean including Deputising for the Faculty PVC/Executive Dean as required.



PERSON SPECIFICATION

1. Proven ability to provide clear and effective leadership to the faculty, promoting a sense of collegiality and ambition, encouraging productivity to ensure that the key aims, and objectives of the University's various relevant strategies are embedded and realised within the Faculty in a coherent and consistent way.
2. Sustained record of effective strategic leadership in academic practice and academic development as a key contribution to a high-quality student learning experience.
3. Sound knowledge and understanding of the changing regulatory environment including OfS, DfE, HO, UKVI, EPAS, Ofsted and their implications for quality assurance and quality enhancement for academic and professional practice. In addition, experience and understanding of other relevant professional, statutory and regulatory body requirements is essential.
4. Extensive knowledge and understanding of appropriate methods for teaching, learning and assessment; how students learn; the use and value of appropriate learning technologies; employability; student satisfaction and engagement; and methods for evaluating the effectiveness of teaching
5. Ongoing engagement in continuing professional development in subject / discipline and in pedagogy, incorporating research, scholarship and/or the evaluation of professional practices. Successful co-ordination, support, supervision management and/or mentoring of others (whether individuals and/or teams).
6. Knowledge and awareness of the broad context of research in Higher Education and government policy in the UK and the current and forthcoming challenges and opportunities it presents.
7. Significant experience of people management, budgetary control, curriculum and programme development and allocation of resources.
8. Commitment to a strong and robust inclusion, equality and diversity agenda in all aspects of teaching, education and the student experience.
9. Strong interpersonal, communication and team working skills.
10. Ability to contribute and potentially lead other University wide projects as appropriate.
11. A willingness to undertake further training and personal development as appropriate and to adopt new procedures as and when required

Professional Status

12. Doctoral level qualification in a relevant or cognate discipline is not essential, but is desirable.
13. Principal Fellowship under the Advance HE's UK Professional Standards Framework (PSF) is not essential, but is desirable.
14. Professorial status, or the eligibility to be awarded professorial status upon appointment is desirable.
15. Research active, and research engaged with evidence of external contribution to discipline and knowledge creation.

In addition, the following specialist expertise, skills and experience is desirable:

16. Experience of successful interaction between Higher Education, industry or commerce, research and professional bodies.
17. External examining experience.
18. Involvement with external quality assurance agencies.
19. Successful incorporation of subject and/or pedagogic research as part of an integrated approach to academic practice.
20. Experience of working with collaborative, validated and franchised programmes.
21. Successful engagement in the design and delivery of continuing professional development in relation to teaching, learning, assessment, scholarship and related academic or professional practice.



HEAD OF COLLEGE

JOB PURPOSE

Reporting to the Faculty Deputy Dean, the Head of College will deliver the strategic outcomes of the University Strategy and Faculty plans through leading and managing the development, implementation, delivery, performance and review of all College Plans.

The Head of College will lead and manage the implementation of University and Faculty / College plans as they relate to learning and teaching; student experience; research and innovation, international recruitment and Transnational education, enterprise, and knowledge exchange (as measured by KPI's).

The Head of College will lead and manage the College's resources effectively and efficiently at all stages and levels including People (e.g., recruitment, induction, probation, mentoring, PDAs, sabbaticals, IPRs, performance management), Financial (e.g., contributing to budget development and capital investment, monitoring income and expenditure), and Physical (e.g., equipment, consumables, space)

The postholder will lead (as appropriate) on or contributing strategic leadership to cross Faculty projects or strategic themes, supporting matrix working and inclusion, equality and diversity.

Available Head of College roles:

- Head of College for Law, Social and Criminal Justice - BLSS
- Head of College for Built Environment - CEBE
- Head of College for Digital Arts - ADM
- Head of College for Architecture - ADM



MAIN ACTIVITIES AND RESPONSIBILITIES

1. As part of the University Senior Leadership Team, provide strategic leadership and delivery of Strategy 2025, the University's Strategy and supporting plans (e.g., Faculty five-year plan and risk register).
2. Provide strategic leadership to the College for all academic activity and disciplines across Education, Learning, Teaching and the Student experience (TEF), Research and Innovation (REF), International activity, Enterprise and Knowledge Exchange Student Satisfaction and Employability (NSS, Graduate Outcomes) and Staff Engagement and Performance.
3. Accountable for the development and delivery of all College plans in accordance with the University's planning framework, and for achieving timely performance against targets.
4. Accountable for the engagement, development and performance management of all colleagues in the College so that they are aligned with the University's vision and feel empowered to make a valuable contribution.
5. Lead and promote cross-College working and lead as appropriate cross-Faculty and cross-University projects and initiatives.
6. Responsible for the management, leadership and effective deployment of the College's human, physical and financial resources in line with Faculty plans, budgeting, supply and demand.
7. Responsible for the long-term financial sustainability of the College, adopting a commercial approach and appropriate financial management, consistent with the University's commitment to quality.
8. Responsible for fostering innovation and agility in all aspects of the Colleges activity and ensure that the College is committed at all times to high-quality, professional standards.
9. Responsible for embedding University policies, procedures and practices in areas such as financial management, workload allocation, timetabling, engagement and partnership activity, student experience, research and innovation, knowledge exchange, internationalisation, etc.
10. Responsible for understanding staff and student feedback and responding to issues which arise at a College level in order to improve satisfaction and staff and student experiences in line with KPIs.
11. Responsible for health, safety and wellbeing within the College, fostering a culture of good practice and compliance.
12. Responsible for Equality, Diversity and Inclusion within the College, addressing College specific issues, where appropriate, coordinating College submissions for awards such as Athena SWAN and developing a collaborative, collegiate and inclusive culture.
13. Positively promote and represent the College, Faculty and University internally and externally, building and maintaining strategic networks with organisations within and beyond Higher Education.
14. Embed a culture of continuous improvement and innovation within the College, proactively seeking opportunities to innovate across the spectrum of learning and teaching, including the use of digital technologies, research, and academic enterprise.
15. Provide strong leadership to academics within the College, developing a culture of ownership and accountability and maximising people potential.
16. Ensure appropriate allocation of workloads within the College, developing and embedding appropriate utilisation of the University's academic workload planning processes/tools and the associated management information outputs.
17. Chair relevant College and Faculty groups and committees.
18. Undertake international travel to represent the University and Faculty Executive
19. Maintain own academic standing and authority as appropriate, through teaching, research and scholarly activities, and maintain an external profile. Engage with relevant national and international debates and with professional institutes, practitioner societies and governmental committees.
20. Represent the Faculty on relevant internal and external committees, networks and working groups, chairing these meetings where appropriate.
21. Support and facilitate communication channels across the faculty for both staff and students.
22. Where appropriate, lead on designated cross-University activity and initiatives.
23. Undertake any other duties as appropriate to the role and agreed with the Faculty Deputy Dean including Deputising for the Faculty Deputy Dean as required.



PERSON SPECIFICATION

1. Proven ability to provide clear and effective leadership to the College, promoting a sense of collegiality and ambition, encouraging productivity to ensure that the key aims, and objectives of the University and Faculty's various relevant strategies are embedded and realised within the College in a coherent and consistent way.
2. Sustained record of effective strategic leadership in academic practice and academic development as a key contribution to a high-quality student learning experience.
3. Sound knowledge and understanding of the changing regulatory environment including OfS, DfE, HO, UKVI, EPAS, Ofsted and their implications for quality assurance and quality enhancement for academic and professional practice. In addition, experience and understanding of other relevant professional, statutory and regulatory body requirements is essential.
4. Extensive knowledge and understanding of appropriate methods for teaching, learning and assessment; how students learn; the use and value of appropriate learning technologies; employability; student satisfaction and engagement; and methods for evaluating the effectiveness of teaching.
5. Ongoing engagement in continuing professional development in subject / discipline and in pedagogy, incorporating research, scholarship and/or the evaluation of professional practices. Successful co-ordination, support, supervision management and/or mentoring of others (whether individuals and/or teams).
6. Knowledge and awareness of the broad context of research in Higher Education and government policy in the UK and the current and forthcoming challenges and opportunities it presents.
7. Significant experience of people management, budgetary control, curriculum and programme development and allocation of resources.
8. Commitment to a strong and robust inclusion, equality and diversity agenda in all aspects of teaching, education and the student experience.
9. Strong interpersonal, communication and team working skills.
10. Ability to contribute and potentially lead other University wide projects as appropriate.
11. A willingness to undertake further training and personal development as appropriate and to adopt new procedures as and when required.

Professional Status

12. Doctoral level qualification in a relevant or cognate discipline is not essential but is desirable.
13. Principal Fellowship under the Advance HE's UK Professional Standards Framework (PSF) is not essential but is desirable.
14. Professorial status, or the eligibility to be awarded professorial status upon appointment is desirable.
15. Research active, and research engaged with evidence of external contribution to discipline and knowledge creation.

In addition, the following specialist expertise, skills and experience is desirable:

16. Experience of successful interaction between Higher Education, industry or commerce, research, and professional bodies.
17. External examining experience.
18. Involvement with external quality assurance agencies.
19. Successful incorporation of subject and/or pedagogic research as part of an integrated approach to academic practice.
20. Experience of working with collaborative, validated and franchised programmes.
21. Successful engagement in the design and delivery of continuing professional development in relation to teaching, learning, assessment, scholarship and related academic or professional practice.



HOW TO APPLY

The preferred method of application is online at www.berwickpartners.co.uk. Please follow the specific links below for the role you are interested in applying for:

- Deputy Dean - Faculty for Business, Law and Social Sciences
www.berwickpartners.co.uk/89752
- Head of College for Law, Social and Criminal Justice
www.berwickpartners.co.uk/89753
- Head of College for Built Environment
www.berwickpartners.co.uk/89754
- Head of College for Digital Arts
www.berwickpartners.co.uk/89755
- Head of College for Architecture
www.berwickpartners.co.uk/89756

If you are unable to apply online please email your application to response.manager@berwickpartners.co.uk. All applications will receive an automated response.

All candidates are also requested to complete an online Equal Opportunities Monitoring Form which will be found at the end of the application process.

For detailed information on how we process your personal data, please review our privacy policy on our website www.berwickpartners.co.uk/privacy-policy.

In line with GDPR, we ask that you do NOT send us any information that can identify children or any of your Sensitive Personal Data (racial or ethnic origin, political opinions, religious or philosophical beliefs, trade union membership, data concerning health or sex life and sexual orientation, genetic and / or biometric data) in your CV and application documentation. Following this notice, any inclusion of your Sensitive Personal Data in your CV/application documentation will be understood by us as your express consent to process this information going forward. Please also remember to not mention anyone's information or details (e.g. referees) who have not previously agreed to their inclusion.

If you have any queries or would like more information in regard to this document please contact:

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