



Director of Academic Curriculum Design & Student Success

Role:	Director of Academic Curriculum Design & Student Success
Team:	Higher Education
Package:	Pension, Unlimited leave, Flexible working
Location:	London based
Salary:	£80,000-90,000 dependent on experience.

Job description

Working closely with the Managing Director and colleagues across CCL and the wider Corndel Group, the Director of Academic Curriculum Design & Student Success will champion academic innovation and excellent practice to develop a sector-leading approach to work-based and online learning and teaching. You will be an innovative and quality-focused leader who has a track record in delivery, and can demonstrate significant experience in online learning, teaching and assessment in Higher Education.

Ensuring the curriculum aligns with and supports CCL's purpose, the Director of Academic Curriculum Design & Student Success manages the team that develops and delivers CCL programmes. They are responsible for devising and delivering strategies to support and enable colleagues in their professional and curriculum development and ensuring those teams are managed effectively and aligned to changing needs.

Our vision is to shape a world where everyone is empowered to be their professional best and, through Corndel College London, we are pioneering innovative degree education that brings the world of work and education closer together to deliver better outcomes for students.

Corndel College London is a new venture by Corndel, a unique, multi award-winning UK management and technology training provider that focuses on delivering the highest quality programmes throughout an employee's career. We partner with some of the UK's largest

and most exciting businesses to help drive organisational and personal performance through transformational learning.

We are one of the fastest-growing educational disruptors in the UK and provide a great platform for proactive and motivated individuals to take the next exciting step in their career. You will be joining an organisation with a fun, entrepreneurial and supportive environment, providing fulfilling work and an open, inclusive culture.

Reports to:

Managing Director

Responsible for:

Directors of Curriculum

Internal Contacts

Academic Registrar

Operations Director

Board of Governors

Corndel Group Director of Excellence, Compliance & Learner Experience

Corndel Group Director of Curriculum & Programmes

Responsibilities

- i. To be the Senior Academic Authority within CCL, providing leadership across a range of academic matters including standards, quality and governance including occupying senior roles within the academic governance structure (e.g. on Academic Board and Chairing Assessment Board and other committees and panels as necessary)
- ii. To work with the Managing Director to refine and implement CCL's signature pedagogy across all curricula, ensuring alignment with CCLs overarching vision and purpose
- iii. To partner with Corndel Group's world-class experts in work-based learning and apprenticeships to bring the best of higher education and work-based learning into CCL programmes.
- iv. To lead continuous improvement of the student experience through user experience methodologies and purposeful use of educational technology to oversee creation of engaging, relevant and informative learning journeys.
- v. To provide leadership to curriculum teams in the development and continuous improvement of CCL Programmes, always ensuring quality and standards are met in line with relevant regulatory frameworks (OfS, Ofsted, etc.)

- vi. To support and encourage student and employer engagement within the curriculum (including its development and enhancement)
- vii. Collaborate with the CCL leadership team and wider Corndel Group colleagues to ensure systems and processes effectively support the CCL Pedagogy
- viii. Collaborate with the CCL Operations Director to ensure alignment between curriculum intent and implementation.
- ix. Lead, motivate and develop, curriculum teams, including recruitment and setting and monitoring performance objectives, and supporting professional academic development (e.g. Advance HE fellowship).
- x. To develop effective workload planning and distribution within the curriculum teams ensuring that delivery is planned efficiently and there are sufficient resources to meet demand and liaising with colleagues within the wider group as necessary.
- xi. Collaborate with the CCL colleagues and the wider Corndel group to identify and share most effective practice, both within the group and the sector more widely including through active participation in relevant academic communities and publications.
- xii. To support the integrity, effectiveness and leadership of the academic governance structure, (e.g. by Chairing Learning Teaching and Assessment Committee, becoming Deputy Chair of Academic Board and leading other groups as appropriate)
- xiii. To work with the Managing Director and Academic Registrar to support reporting to the Board of Governors on the effectiveness and impact of CCL's curriculum and delivery methodologies (e.g. against the OFS B3 measures and internal KPIs as determined by the Board of Governors).

We are looking for an experienced Academic Leader who can demonstrate:

Knowledge and Experience:

- Leadership: Demonstrated experience of leading high performing teams in higher education, with demonstrated academic leadership experience.
- Educational Background: Hold a higher education teaching qualification or Senior Fellowship with Advance HE. A doctorate in a relevant field, preferably in education.
- Pedagogical Expertise: Demonstrated expertise in online pedagogy and curriculum design in higher education.
- Curriculum Development: a track record of effectively implementing online pedagogical strategies in higher education institutions and within awards.

- Learning design: demonstrated experience with implementing quality learning design processes to enhance the student experience.
- Quality Assurance: In-depth knowledge of sector expectations, quality assurance, and standards in higher education.
- Change management: Demonstrated experience in effectively leading complex education-based projects and programs with significant change impact on organisational operational excellence, implementing continuous improvement strategies in digital pedagogy to enhance learning outcomes.
- Sector expertise: An understanding of degree apprenticeships and work-based learning methodologies to create high quality learning journeys suitable for students' context.

Skills:

- Innovation: demonstrable experience in leading student-centred design and drawing on new and emerging technologies and practice to deliver engaging, high quality learning journeys that deliver great student outcomes.
- Academic Leadership: demonstrable experience successfully leading and managing academic teams including workload management and planning.
- Student and Employer Engagement: Proven experience in fostering student and employer engagement within the curriculum.
- Leadership: Exceptional leadership skills, with the ability to provide guidance, motivation, including during times of change.
- Collaboration: Proven ability to collaborate effectively and share knowledge and information with internal and external stakeholders.

Behaviour and Values:

- Demonstrates a strong commitment to maintaining and enhancing the quality and standards of CCL to delight learners and stakeholders.
- Committed to promoting and sustaining a diverse and inclusive environment, both for students and staff, fostering equality of opportunity.
- Upholds ethical values and integrity in all activities and decision-making processes.
- Prioritises student success and engagement.
- Experience of thriving in a matrix structure to deliver high performance and strategic objectives.
- High levels of ownership and accountability.
- High levels of creativity and commercial acumen in problem solving to navigate a complex regulatory environment.

- Able to proactively identify problems and shape effective solutions.
- Personal and professional gravitas.
- Exceptional relationship management skills with a history of working collaboratively to achieve success.
- A high level of attention to detail.
- Highly structured and disciplined approach to managing complex projects.
- Leadership and influencing skills to achieve agreed objectives.
- Outstanding written and oral communication skills.
- High levels of self-management and organisation.
- Enthusiasm for the development of new approaches to delivering higher education.

About Corndel:

We deliver transformative professional learning for leading UK businesses, focused around the core corporate competencies which provide strategic advantage.

We currently deliver seven professional development programmes: Data Analytics, Leadership and Management, Project Management, Fundraising, DevOps Engineering and Software Development.

We have grown by targeting some of the UK's largest employers and delivering scaled programmes across their management and professional workforce.

Our clients include ASDA, Credit Suisse, Legal and General, Marks and Spencer, AIG, Joules, Kier Group, Royal Mail, G4S, Wates, Macmillan Cancer Support and the NSPCC. We are targeting some of the largest businesses in the UK, including major players in financial services and technology.

We have differentiated from the market by a quality offer focussed on professional coaching and original content. We offer the most competitive salaries in the wider apprenticeship industry and the opportunity to be part of an exciting and ambitious high-growth business.

Corndel is committed to building a brilliant team that is inclusive in its culture, and values diversity so that we can best serve the needs of the learners and clients that we support. We strive for equality of opportunity in all that we do and actively encourage applicants from all groups and backgrounds to apply for this role.

As part of our commitment to create an inclusive workplace where all colleagues can be their true selves, excel in their roles and progress in their careers, we recognise the importance of embracing the diversity in the working population and making Corndel a fully accessible employer.

As Corndel is a Disability Confident Employer, we make sure that a fair and proportionate number of disabled applicants who meet the minimum criteria for a job will be offered an interview. If you would like to be considered under this scheme, when submitting your application, please select the appropriate option to let us know that you have a disability. Please note this does not mean that all disabled people are entitled to an interview, in some recruitment situations such as peak times, we might need to limit the overall numbers of interviews we offer.

If you have a disability that might affect any stage of the recruitment process, please let us know about any help or reasonable adjustments you need before any interview or assessment. We'll work with you to make sure any appropriate support is in place and make the application process a more positive experience.

Corndel is committed to safeguarding and safer recruitment practices, and will undertake pre-employment checks on the successful candidate, including Enhanced DBS Disclosure and a Barred List Check.

For more information contact joe.molloy@corndel.com

