

| POSITION TITLE | Senior Lecturer in Finance (Teaching & Research) |
|--------------------|--|
| JOB PROFILE ID | ATR_ALC_001_SJP |
| JOB CATEGORY | Academic |
| JOB FAMILY | Teaching and Research (academic) |
| COMPENSATION GRADE | Academic Level C |
| MANAGEMENT LEVEL | 19 Individual Contributor |

POSITION DESCRIPTION SUMMARY

PRIMARY FUNCTION

The Senior Lecturer (Teaching and Research) has a reputation as influential at a national level within the discipline or area of expertise. They make a significant contribution to the research, education and administrative endeavours of their school/faculty while building their reputation as an authoritative figure in the discipline.

DECISION MAKING AND DELEGATIONS OF AUTHORITY

The Senior Lecturer (Teaching and Research) is a subject matter expert, works under broad direction to deliver goals strategically and autonomously within set timeframes. They resolve complex matters, provide sound advice and exercise independent judgement to achieve goals. They may have staffing responsibilities or determine resourcing needs.

KEY RELATIONSHIPS

| Relationships | Position Title |
|----------------|---|
| Supervisor | 48989 Head of Discipline - Professor Eliza Wu |
| Direct Reports | |
| | Refer to the organisational charts in Workday to view peer relationships relevant to your role. Please Note- This option is only available to University staff. |



RESPONSIBILITY DESCRIPTION

- 1. Build and maintain a reputation for academic excellence through independent and innovative contributions to research and education, expanding knowledge and practice in the discipline.
- 2. Establish collaborations and partnerships to enhance the research profile and reputation of the university.
- 3. Coordinate and engage in high-quality teaching and learning experiences which meet the university's expectations and standards for education, including supervising higher degree research students to successful completions.
- 4. Coordinate, develop and continually improve curricula, programs and resources to enhance teaching and learning outcomes.
- 5. Coordinate activities of academic staff and provide training and mentorship to less experienced lecturers.
- 6. Provide leadership that has a significant impact on teaching, innovation, curriculum development, research training and supervision within the school or faculty.
- 7. Contribute to a positive workplace culture in which diversity of thought, contribution, collaboration, excellence and achieving outcomes are valued and enabled.
- 8. Understand and contribute to furthering the university and faculty/school strategic agenda.
- 9. Engage in community and alumni outreach, contribute expertise to public debates, and play a significant role in scholarly, research, or professional activities relevant to area of expertise.
- 10. Establish partnerships, collaborations and engage in translational research for impactful outcomes in research, development, commercialisation, and policy improvement.
- 11. Undertake other duties and contribute to projects appropriate within the classification level as required.



EDUCATION

| Education | Required |
|---|----------|
| Doctorate or PhD - In a relevant field | X |
| Professional qualifications - In a relevant field | X |

Only one Field of Study needs to apply. The Education requirements should be considered in conjunction with the Work Experience requirements.

CERTIFICATIONS

Certificate Required

SKILLS

| Skills | Required |
|---------------------------------------|----------|
| Computer Literacy. | X |
| Critical Thinking and Decision Making | X |
| Customer Service | X |
| Planning and Organisation. | X |
| Public Speaking | X |
| Research | X |
| Written and Verbal Communication. | X |

WORK EXPERIENCE

| Work Experience | Required |
|---|----------|
| An established network of academic, industry and professional partners and stakeholders. | X |
| Reputation at a national level as influential in expanding knowledge, pedagogical or curriculum innovation. | X |
| Significant experience conducting original research and engaging in scholarly activity. | X |
| Significant experience in in education design and practice. | X |
| Significant experience in teaching and learning within an established program and in a variety of settings. | X |
| Significant experience supervising and mentoring others. | X |

CAPABILITIES

| Priority Core Capability | Behavioural Indicators *FOU – Foundational, *INT – Intermediate, *ADV – Advanced, *EXP – Expert | Level |
|-------------------------------------|---|-------|
| Priority Professional Capability | Behavioural Indicators *FOU – Foundational, *INT – Intermediate, *ADV – Advanced, *EXP – Expert | Level |
| Core Capability | Behavioural Indicators *FOU – Foundational, *INT – Intermediate, *ADV – Advanced, *EXP – Expert | Level |