The University of New England (UNE), Armidale is a regionally based, globally networked university that is renowned for the quality of its student experience and the excellence of its research specialisations. UNE pioneered teaching to external students making it the most experienced provider of distance and innovative online education. Currently there are over 20,000 students (80% of whom are distance/online students) and approximately 1,250 academic and general staff. The UNE Strategic Plan 2016-2020: Together, we can do this was developed to outline the strategies that will allow us to realise our vision and the following values and plans express the University’s culture, structure, direction, and expectation of the staff members’ conduct, capability and contributions:

- UNE 2016 - 2020 Strategic Plan
- UNE Research Plan 2016 - 2020

### The Faculties

The three Faculties within the Academic Portfolio are:

- **Faculty of Humanities, Arts, Social Sciences & Education (HASSE)** includes the School of Humanities, Arts & Social Sciences and the School of Education. Further information can be found on the website: Faculty of Humanities, Arts, Social Sciences and Education

- **Faculty of Science, Agriculture, Business & Law** includes the School of Science and Technology; the School of Environmental and Rural Science; the Business School and the School of Law. Further information can be found on the website: Faculty of Science, Agriculture, Business and Law

- **Faculty of Medicine & Health** includes the School of Medicine and Pharmacy, the School of Health and the School of Psychology. Further information can be found on the website: Faculty of Medicine and Health

### The Role

The Head of School is a key leadership position within the Faculty. The position reports to the Dean and has a close working relationship with all members of the Faculty senior leadership group. The position leads the School in achieving the objectives of the University strategic plan, and goal of the Faculty. The position has four broad areas of responsibility: (i) Leadership and Strategy, (ii) Teaching and Learning, (iii) Research; and (iv) People management.

### Key Responsibilities

**Leadership and Strategy**

1. Lead the School with excellence and distinction by developing strategic initiatives and aligning resources that support the University and Faculty goals.

2. Lead the school staffing complement through effective oversight of Performance Planning Development and Review, Special Studies Program and Leave Management, in consultation and collaboration with the Dean.

3. Develop and maintain linkages, internally and externally, including industry partners and community leaders.

**Teaching and Learning**

4. Lead, implement and monitor the School UG and PG course profile ensuring compliance with University and professional accreditation processes (where relevant), including leading the course reviews in close collaboration with the Associate Dean (Teaching and Learning) ensuring the enhancement of the academic profile of the School.

5. Promote the development of high-quality units and courses actively monitoring all aspects of the quality assurance framework in partnership with the Academic Quality Directorate.

6. Facilitate the support and development of academic and professional staff, associated with delivery of the school’s courses and units, to ensure the best possible student experience.
Research

7. In line with Faculty strategy, provide leadership for collaboration with research leaders, teams and individual researchers on research programs and initiatives, in close collaboration with the Associate Dean (Research), ensuring the enhancement of the research profile of the School.

8. Identify, promote and support opportunities for academics to develop productive relationships across disciplines, particularly in theme areas. Encourage collaboration with other Schools across the Faculty and University as appropriate.

9. In collaboration with the Associate Dean (Research), oversee research within the school to ensure appropriate professional development is provided to ensure high quality grant applications, publication outputs and HDR supervision.

10. Represent the interests and needs of the Faculty and the University to the School and advocate for the disciplinary areas located in the School.

Human Resource/People Management

11. Work collaboratively with direct reports, ensuring they receive appropriate professional development support.

12. Allocate and monitor workload in line with approved policy and address associated issues in a timely manner.

13. In consultation with the Faculty Executive, ensure that teaching, administrative and other duties are allocated in a fair and transparent manner.

14. Conduct workforce planning in collaboration with the Faculty and University.

15. Lead with distinction the development of positive interpersonal relationships within the School fostering a positive, engaged and collegial culture within the School.

16. Supervisory responsibilities as and when required, and directed by the Dean.

17. Responsible for the recruitment of quality staff and support their induction and ongoing development through the University’s performance development framework and workload policy.

18. Support equal opportunities for all staff and encourage diversity.

19. Ensure knowledge of the Rules, Policies and Procedures of the University (available on the University website) is maintained and abide by them as they are amended, varied or replaced from time to time.

Note: It is not the intention of the position statement to limit the scope or accountabilities of the position but to highlight the key responsibilities of the position. The responsibilities listed above may be altered in accordance with the changing requirements of the role.

View the introduction by the Dean of the Faculty, Professor Michael Wilmore ...
How you will be assessed for the role

The UNE Core Capability Framework describes six core capabilities for all staff at UNE. Your merit will be assessed based on the demonstration of all or most of the following UNE core capabilities as they relate to the role:

- Shapes and Supports Strategy
- Leads and is Open to Change
- Acts with Courage and Integrity
- Delivers and Achieves Results
- Develops and Maintains Relationships
- Communicates with Influence

You will also need to exhibit the knowledge, educational requirements, skills and attributes required for the position.

Selection Criteria

<table>
<thead>
<tr>
<th>Knowledge and Education</th>
<th>Appropriate qualifications including an appropriate record of academic leadership and achievement at Associate Professor or Professor level.</th>
</tr>
</thead>
</table>

**Core Capabilities**

<table>
<thead>
<tr>
<th>Shapes and Supports Strategy</th>
<th>1. Demonstrated ability to provide leadership through guiding, inspiring and influencing staff in the achievement of the core activities within a large and complex organisation, and by leading through example.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leads and is Open to Change</td>
<td>2. Demonstrated ability to provide leadership in an academic environment to contribute to the positive reputation of the School, Faculty and the University in line with strategic objectives.</td>
</tr>
<tr>
<td></td>
<td>3. Demonstrated success in leading organisational change, innovative business processes, quality improvement and service delivery in the context of a changing higher education sector.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Delivers and Achieves Results</th>
<th>4. Demonstrated ability to manage multiple processes, balancing and prioritising tasks, as well as sound decision-making ability.</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Develops and Maintains Relationships</th>
<th>5. Excellent liaison and interpersonal skills with the ability to foster and negotiate relationships and partnerships that extend and develop the diverse activities of the School.</th>
</tr>
</thead>
</table>

**How to Apply**

Your application should be comprised of:

1. **One page cover letter** outlining who you are, your strengths and qualifications, and why you are interested in the role at UNE;

2. **A current resume** containing details of 3 referees. At least one referee should have a thorough knowledge of your work over the past 2 years as your manager or supervisor;

3. **Responses to the selection criteria** below explaining how you best meet these requirements. Your examples should be based on previous performance/experience and you should clearly explain your level of involvement in the example activity, what you have done, how, why, with whom and what the outcomes were.

**To Apply**

1. One page cover letter outlining who you are, your strengths and qualifications, and why you are interested in the role at UNE;

2. A current resume containing details of 3 referees. At least one referee should have a thorough knowledge of your work over the past 2 years as your manager or supervisor;

3. Responses to the selection criteria below explaining how you best meet these requirements. Your examples should be based on previous performance/experience and you should clearly explain your level of involvement in the example activity, what you have done, how, why, with whom and what the outcomes were.
<table>
<thead>
<tr>
<th>Core Capabilities</th>
<th>Leading Schools and Functions (HoS, Assoc Deans, ACAD-E, EDs, DIR, ASS DIR)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Shapes and Supports Strategy</strong></td>
<td><strong>Leads and is Open to Change</strong></td>
</tr>
<tr>
<td><strong>Definition</strong></td>
<td>Leads change and models behaviour that embraces innovation and continuous improvement.</td>
</tr>
<tr>
<td><strong>Behaviours</strong></td>
<td>Drives a culture of continuous improvement and positive view of change. Builds shared ownership through openness to diverse views. Engages and builds rapport with individuals and groups reducing uncertainty and addressing resistance. Assesses the readiness for change and supports others through the transition. Implements change plans and manages the competing demands and impacts on people and the University. Models honest and ethical behaviour and gains trust and respect. Defines expectations and holds others accountable. Remains calm under pressure and is persistent and resilient when faced with obstacles. Acts decisively even when incomplete information is available. Provides forthright advice and maintains own position appropriately. Takes responsibility for own behaviour and is open to feedback. Values diversity and creates an environment that is inclusive. Translates the University strategy into objectives and sets standards to meet required outcomes. Drives organisational achievement of quality outcomes. Reviews progress and adapts plans to ensure outcomes are met. Acts to remove barriers to successful achievement of outcomes. Acts to remove barriers to successful achievement of outcomes. Deals with ambiguity and resolves complex problems. Displays judgement and wisdom in decision-making and responds in a timely manner. Cultivates networks and liaises with a broad range of stakeholders. Establishes partnerships and leverages industry relationships. Creates a positive workplace culture and supports people to develop and contribute to team objectives. Establishes a culture of high performance ensuring the attraction, development and retention of talented people. Empowers others and encourages initiative. Ensures a healthy and safe workplace for all. Communicates information clearly and consistently using a variety of mediums creating a common understanding. Presents information clearly and confidently illustrating key messages through stories and anecdotes. Explains complex information using language appropriate for the audience. Listens and anticipates differing view points and engages persuasively. Applies sound judgement when negotiating mutually acceptable solutions.</td>
</tr>
</tbody>
</table>
The Faculty of Humanities, Arts, Social Sciences and Education

A DISTINGUISHED HISTORY WITH CONTEMPORARY INFLUENCE

Right from UNE’s beginnings as the New England University College (NEUC) in 1938, humanities, arts and social sciences were enshrined and celebrated, with French, German, Classics, English, History and Philosophy amongst the earliest subjects taught.

Our teacher education, too, was pioneering. A vision and political campaign to establish an institution for teacher training in regional Australia started to come to fruition in 1927. The Minister for Education and coalition government of the day wanted to offer students the same opportunities and high standard of teacher education available in the city. The Armidale Teacher’s College, the first institution of its kind, accepted its first students in 1928. Today, this teacher education is incorporated in UNE’s offerings.

We continue these proud teaching traditions within the Faculty of Humanities, Arts, Social Sciences and Education alongside an expanded range of course offerings, while our teaching and learning methods continue to modernise and evolve to meet the needs of our contemporary learners.

Our study areas within the School of HASS include:
- English, Media and Communications
- Writing
- Languages and Cultures (Chinese, French, German, Indonesian, Italian, Japanese, Spanish)
- Music, Theatre and Performance
- Sociology and Criminology
- Geography and Planning
- Linguistics
- Classics and Ancient History
- Archaeology
- Asian Studies
- History
- Indigenous Studies
- Islamic Studies
- Local, Family and Applied History
- Peace Studies
- Classical languages (Latin and Greek)
- Philosophy
- Political and International studies, and
- Studies in Religion.

TECHNOLOGICAL INNOVATION

Our increasing geographical reach and expanding cohort of fully online students means we maintain a strong focus on cutting-edge digital communication technologies in our teaching.

Some of our courses are the only ones in Australia to be taught fully online, requiring innovative technological solutions to ensure our students get the industry skills they need, as well as an enjoyable and well-rounded university experience.

“I’m always on the lookout for ways to make my teaching more effective in a traditional classroom, but the online world has presented both new challenges and opportunities for teaching and engaging students... I’m especially excited to start digitising some of the collections at UNE’s Museum of Antiquities and seeing how these transform student learning experiences online.”

Dr Megan Daniels, UNE Classics

“At UNE, we have unrivaled expertise in archaeology in Australia, but being a regional university, we have to find ways to make sure our courses can be accessed by students everywhere. We’re the first to offer archaeology completely online.”

Associate Professor Mark Moore, UNE Archaeology

“I think at a smaller, regionally-based university like UNE, it’s easier to be more innovative in the way you collaborate with students and staff from different disciplines, as well as online with musicians everywhere. I’ve participated in an online ensemble with musicians from all around the country, and I speak to academics all over Australia and in other countries in online seminars. So while it’s a lovely intimate environment, you get a very global experience.”

Kylie Constantine, UNE Music

In 2019, our faculty was successful in securing funding for the following technologies to aid our teaching and learning for on-campus and online students:

- A Portable X-ray Fluorescence (XRF) Analyser will help maintain our edge in archaeology course delivery, and will be used for the application of non-destructive archaeological sampling techniques.

- Visual Evidence & Imaging Laboratory (VEIL) This is the first interdisciplinary research laboratory of its kind worldwide, that will enable strong connections between UNE and industry for research projects involving forensic evidence within the visual and imaging domain.
• UNE Museum of Antiquities Collections Digitisation Laboratory
The Digitisation Lab will include a high quality 3D scanner to create images that can be used for research, 3D printing and online teaching. The lab's facilities will enable researchers and research teams to divide and multi-task research projects; to engage in interactive, online, real-time collaboration on research projects; and, to capture/record research progress for accurate records, use, and/or posterity.

• Early Childhood Robotic Laboratory (EC-Robotics)
The EC-Robotics lab will work alongside early childhood centres across NSW. The EC-Robotics lab will be capable of training early childhood teachers as well as teaching students in classes of up to 25 students.

OUR IMPACT
Our reach today extends well beyond our regional location. Our teaching and research today resonates around the world.

• Our faculty established the world's only research centre dedicated to researching rural criminology in 2019. The UNE Centre of Rural Criminology brings together the world’s leading criminologists, law enforcement and industry partners to gather data to better understand rural crime, such as traditionally under-reported farm and property crime, and work collaboratively with the community to implement solutions. Watch this video to find out more about the work of our Centre for Rural Criminology.

• Our educators have worked with international governments in developing nations to develop world-standard education programs, deliver professional development for teachers and help improve the standard and efficiency of international education systems, including in Bhutan, Nauru and the Philippines. Watch this video to learn more about work in Nauru.

• Our peace studies course attracts our school's highest cohort of international PhD students. Many of our students come from countries in conflict, and from diverse professional and personal backgrounds. They go on to start impactful community organisations or work in governments and non-government organisations to promote peace and resilience.

• Our education team partners with the Literacy for Life Foundation (LFLF) to analyse the impact of each LFLF campaign that aims to raise adult literacy levels in often remote Aboriginal communities to open doors to education and life opportunities.

• Our Museum of Antiquities is active in organising high profile events, exhibitions and lectures. Visiting scholars in 2019 included academic from Oxford University and The British Museum.

“...The UNE Museum of Antiquities has an amazing collection. It is a real privilege to have the opportunity to work up close with artefacts that are almost 5,000 years old, and it’s so much fun to be able to share the museum’s collections with others.”
— Dr Bronwyn Hopwood, Curator.

OUR RESEARCH
Our researchers undertake a range of high-profile, collaborative research projects.

• The Reception of Classical Antiquity in Children's and Young Adults’ Culture in Response to Regional and Global Challenges (Dr Elizabeth Hale, UNE English Literature). The Our Mythical Childhood Project is funded for five years by the European Research Council's Horizon 2020 program, through a Consolidator Grant at the University of Warsaw. This is the only Australian arm of the international and interdisciplinary project that also involves teams from Poland, the United Kingdom, Israel and Cameroon.

• Landscapes of Production and Punishment: the Tasman Peninsula 1830-77. This Australia Research Council project aims to chart the evolution of labour management practices on the Tasman Peninsula. This is a multidisciplinary study incorporating historians and archaeologists from the University of New England, the University of Tasmania, the University of Liverpool and the Port Arthur Historic Site Management Authority.

In 2019, of the $2 million of funding awarded by the Australian Research Council (ARC) for UNE research, $1 million was awarded for research within the Faculty of Humanities, Arts, Social Sciences and Education (HASSE).
OUR PARTNERSHIPS

Our partnerships are always personal. We enjoy strong ties with education institutions, government and industry all over the world.

Ministry of Education, Bhutan

As part of a 30-year partnership, UNE teachers have partnered with the Royal University of Bhutan (RUB) to develop early childhood education programs, enable short-term study experiences for UNE students and facilitate higher research degree studies for Bhutanese students at UNE.

Massey University, New Zealand

UNE’s Spanish language and culture course is delivered between the two universities, with distance learning, on-campus tutorials, intensive contact courses and an overseas study opportunity for a rich student experience.

Opening doors to Asia

AsiaConnexions is a UNE research initiative connecting regional and remote Australian students with classrooms in South Korea, Japan, China, Indonesia and India via high definition videoconferencing for a unique and personal experience that promotes global citizenship.

Teacher training in Nauru

UNE education staff have developed and deliver teaching training programs in Nauru, to help meet The Nauru Government Department of Education’s vision for Nauruan teachers to teach Nauruan school children, sustaining Nauruan culture.

Bengkulu University

A recently renewed MoU between UNE and the University of Bengkulu (UNIB) has elevated UNE to ‘preferred university’ status for UNIB academic staff to pursue their postgraduate education, especially at the PhD level. UNE has also been listed by the ministry as a ‘destination university’ for Indonesian postgraduate scholarships.

PUBLIC LECTURES

Each year the School of Humanities, Arts and Social Sciences hosts a number of high-profile public lectures. Our public lectures feature renowned national and international scholars and is an opportunity for the wider community to come and engage with academic research on a range of important and topical issues.

Annual lectures include:

Russel Ward Annual Lecture

The Russel Ward Annual Lecture honours the memory and legacy of one of UNE’s most renowned scholars, Emeritus Professor Russel Braddock Ward. Russel Ward taught at UNE from 1957, and was Deputy Chancellor of UNE from 1981–1989. This lecture helps promote UNE’s national reputation and leadership in the field of nineteenth century Australian colonial history.

Aspects of Antiquity Lecture Series

This lecture attracts distinguished national and international scholars to provide stimulating talks on the history, literature, thought, material culture, and reception of the civilisations of the Ancient Mediterranean.

Maurice Kelly Lecture

This lecture is held in honour of the founder of UNE’s Museum of Antiquities, the oldest regional museum of its kind in Australia. The lecture is presented each year by a distinguished researcher on invitation from the Museum of Antiquities.

Neville Crew Memorial Lecture

Established in 2019 through the generosity of the Crew family, this lecture series honours the memory of UNE lecturer Neville Crew, a passionate advocate of lifelong education and learning. It highlights issues and progress in the field of adult and community education.
Benefits of Working at UNE

Innovation thrives at the University of New England where our constructive and engaged culture attracts creative thinkers and we are rewarded accordingly. Be part of our diverse workforce where our teachers, researchers and staff work together to bring 5-star education to students around the world.

Aside from working from one of the most beautiful campuses in Australia, staff at UNE also enjoy a range of great benefits, which include:

- Access to a balanced, healthy and happy lifestyle.
- Excellent training and career advancement opportunities.
- Family friendly working arrangements including an on-campus childcare centre which can be salary packaged, plus vacation care during school holiday periods is also available.
- Generous leave entitlements.
- Health and Wellbeing services with access to one of the best university sporting precincts in Australia offering a variety of fitness services and new facilities, all just a short stroll down the hill from your office which means a game of tennis or a lunch-time swim/gym session is easy. In addition book an appointment with the UNE Medical Centre and access free counselling though our employee assistance program.
- Abundant parking is available across campus and is just a short walk from any UNE building. Bus routes run regularly from town and many staff ride or walk to work each day on the bike track.
- Campus Life
- One of the most beautiful campuses in Australia, UNE is situated on 74 hectares of heritage parklands, overlooking the beautiful city of Armidale. All classes, residences and recreational facilities are within easy walking distance from each other, anywhere on campus.
- UNE is Australia's first regional university and has been built around one of the nation's most significant country houses, Booloominbah. UNE graduates enjoy memories of graduation ceremonies on the lawn of Booloominbah, overlooked by this masterpiece of nineteenth-century architecture.
- Our on-campus services make it quick and easy to get your personal ‘to-do’ checklist ticked off each day. Meet with colleagues or friends in a café or restaurant or take advantage of the services on offer including a hairdresser, news agent, post office and gift shop/general store. Une boasts a restaurant, cafés, bars, a bookshop a radio station and ATM facilities.
- Enjoy one of the regular UNE art collection exhibitions on display in the University Library or throughout the campus. The UNE Art collection is comprised of over 1000 works including paintings, drawings, watercolours and prints and is reflective of our regional character and the University’s place in the community.
- Discover the collection of specimens on display in the UNE Natural History Museum, dominated by one of Australia's newest dinosaurs, known as 'Lightning Claw', a reconstruction of a new megaraptor species discovered in opal rubble at Lightning Ridge by UNE researcher Dr Phil Bell and his colleagues.
- UNE Sydney is much more than a study centre. It's an innovative learning hub, and cornerstone of UNE's online teaching vision. It provides a flexible and open learning environment in the heart of Parramatta.
- Students in regional NSW have access to eight regional study centres at Tamworth, Taree, Coonabarabran, Narrabri, Moree, Inverell, Tenterfield, Glen Innes, Gunnedah and Guyra.

View the testimonial by Dr Sarah Lawrence, Senior Lecturer in Latin ...
The University of New England

UNE has been a leader in flexible learning in Australia since 1955. It was one of the first Australian universities to offer degrees by correspondence, and today, with more than 17,000 external students, is one of Australia’s major providers of external awards. Unlike many institutions, supporting all students including those remote from our Armidale campus is part of our DNA and our ability to provide personal and quality distance learning experiences is evidenced in our student satisfaction results and is key to our success.

Originally named New England University College, UNE was established as a college of the University of Sydney in 1938. It was the second university established in New South Wales and Australia’s first regional university. In 1954 the University became fully independent as the University of New England and pioneered teaching by correspondence to external students.

The University has consistently maintained a five-star rating for Overall Student Satisfaction for the past 13 years, as published in the Good Universities Guide, and has enjoyed considerable success with Australian Awards for University Teaching, winning 46 awards since 2006.

Our values, Madgwick’s legacy

The first vice-chancellor of UNE, Sir Robert Madgwick, was a most remarkable man. His personal mission — to help ordinary people respond to a rapidly changing world — remains at the core of what drives the University of New England. Sir Robert Madgwick knew intrinsically that education is critical to helping people adapt to workplaces and change. Education as key to empowerment is a theme that runs throughout his career. Madgwick was a true champion of distance education for the purpose of empowering society — so everyone has the opportunity to adapt to the challenges of a changing world.

Values

- **Formative** providing a study and work environment that encourages intellectual and personal development, flexibility in terms of attitude, knowledge and skills.
- **Respectful** encouraging respect for our students, staff and partners and celebrating diversity.
- **Inclusive** providing an academic and work environment that is accessible to, and engaged with the communities we serve.
- **Flexible** promoting a culture that is responsive to change and the needs and expectations of all stakeholders.
- **Innovative** promoting a culture that develops and incorporates creative approaches to academic and administrative service delivery across all areas of the University.
The UNE Campus

The University of New England is located on several sites in Armidale. The main northern campus of the University is five kilometres to the northwest of the city centre, in an attractive rural and bushland setting of 260 hectares. Part of this campus includes the original property presented by the late Mr T. R. Forster to the University of Sydney for the establishment of a University College. This property comprised the old homestead, 'Booloominbah' – now the administrative centre of the University and the site of the Vice-Chancellor's office - together with several other buildings and 74 hectares of land. Located nearby on this campus is a magnificent residence "Trevenna" where the Vice-Chancellor resides.

UNE has one of the largest residential systems of any university in Australia. Students choose from eight residences, ranging from fully catered colleges to independent on-campus accommodation. The colleges are more than just places to eat and sleep— they provide academic support, opportunities to participate in social, cultural and sporting activities, and the chance to build networks that last a lifetime.

The University also possesses a number of rural properties in close proximity to the campus, providing facilities for teaching and research.

SportUNE

UNE is proud to have some of the best sports facilities of any university in Australia. Students and Staff have the use of a heated indoor swimming pool, gym, international standard basketball stadium, rugby fields and indoor climbing wall. Archery, indoor soccer, netball, rugby union and underwater hockey are just a few of the organised sports which students and staff can play at UNE.

Shopping and Services

UNE has a newsagent, hair salon and banking facilities on campus. Other services include a post office, cafeteria, café and licensed restaurant, and new and second-hand bookshops.

Take a tour of the campus here ...
Our Students

UNE has a total of

24,182 students

4,454 studying on campus
(73% undergraduate, 26% postgraduate)

19,728 studying online

Over 100,000 active alumni
with many in academic, professional, business and government leadership positions, in Australia and overseas.

Over 900 indigenous Australian graduates
many after completing tertiary learning pathways through UNE Oorala Aboriginal Centre; and 952 current indigenous students.

UNE has

8 residential colleges
(7 on-campus, 1 off-campus)
providing 1,704 rooms, and both catered and self-catering options.

A total of

1,507 international students
(1,224 studying on-campus)
Just 6 per cent of total student cohort, from over 50 source countries.
Our Staff

Staff Demographics

- 42% Academic staff
- 58% Non-Academic staff

- 41% Male
- 59% Female

1.3% Indigenous

Total Staff: 2,895
Five-star rating in QILT Survey for students’ overall quality of educational experience for 13 years in a row right through to 2018.

No #1 in Australia in International Student Barometer (ISB) Survey in the Propensity to Recommend UNE as a place to study to family and friends.

Consistently producing leading world-class research, with top five-star rating (‘Well Above World Standard’) by the ARC’s 2018 ERA assessment for 15 specific research fields, mostly within the broad fields of agricultural & veterinary sciences, environmental sciences, and mathematical sciences. Also high ratings for education and health fields.

Consistently leveraging research strengths and technological expertise (eg UNE SMART Farm) to support longstanding research partnerships with key national institutions, including CSIRO, ABARES, federal and state departments of agriculture, and agricultural R&D corporations.

Expanding strategic long-term research and teaching partnerships with targeted overseas institutions, especially in Indo-Pacific region, aimed at building research collaboration, staff exchanges and student recruitment.

Continuing in particular to expand UNE’s agriculture-related research partnerships, including via numerous joint projects in the Indo-Pacific with ACIAR (Australian Centre for International Agricultural Research), with clear benefits for agricultural productivity growth both in Australia and for our developing country neighbours.
Armidale Lifestyle

Armidale is located in NSW roughly halfway between Sydney and Brisbane on the New England Highway. The city has a population of about 24,000. The climate is mild, with warm summers, glorious springs and crisp winters bringing occasional snowfalls; in autumn the city turns crimson and gold.

The central business district has a cosmopolitan flavour, with pedestrian malls, cafés, markets, regular cultural events and festivals. Shopping centres, museums, parks, nightclubs, restaurants and a cinema are just a short walk or bus ride away. With a high level of business activity including in the CBD, a growing education sector, and a strong rural economy, employment in Armidale is quite strong.

A strong element of growth in Armidale’s population comes with professional or business people with school-aged children choosing a location with cultural vibrancy, superior educational facilities, a strong sporting culture and a healthy outdoors lifestyle. Some of Australia’s most spectacular gorge country can be found in the nearby national parks, which provide superb walking opportunities. The beach is two and a half hours away at Coffs Harbour.

Armidale Airport has numerous daily flights to and from Sydney. Train and bus services also travel to the major cities.